



**Long Range Facilities Planning Committee**  
June 12, 2018

Present:	Karen Douglass	Jeremy Schultz	Andrew Kelly
	Brian Howe	Loren VanWagner	Lydia Griffiths
	Lauren Johnson	Ed Farrell	Bob Hamlin
	Leana Johnson	Andrea Marquis	Paul Spencer
	Don Luthardt	Adam Kick	Matt Joy
	Rob Farris	Kristen Waymire	

- **CALL TO ORDER**

The meeting was called to order by facilitator Andy Kelly.

- **INTRODUCTIONS**

Andy Kelly led the group in introductions and an icebreaker.

- **REVIEW PREVIOUS MEETING MINUTES**

The May 29<sup>th</sup> meeting minutes were read. There was a clarification question asked regarding group 2's proposal of "one location." They clarified that they meant location as in the town of Stevenson, not necessarily one campus (SES and SHS/WRMS buildings would both be utilized).

- **GROUP DISCUSSION**

There was a discussion regarding the committee's objective. The discussion revolved around fixing what the district already has vs completely remodeling certain buildings vs moving grades around to different buildings. Everyone in attendance agreed that the district needed to have a plan in place for when grant money became available so action could be taken without delay.

- **SMALL GROUPS**

Each group from the previous meeting briefly described their ideal facilities/campuses and the committee then discussed them in detail in regards to the pros and cons.

- a. **Group 1**

Synopsis – All grades on SHS site. Two story building. K-5 on one floor, 6-12 on other floor. Athletics move to CES site. Admin, bus garage, preschool move to SES site. Considerations to think about – How does Stevenson and Carson feel about their schools? We would need to have community partnerships.

Pros	Cons
Shared resources between grades	Organization – how to accomplish idea
Utilization of staff to maximum efficiency	Transportation of students to CES site for sports

Community hub – performing arts, additional gym	Parking
Minimize student transitions in regards to transportation	Carson loses their school
Possibly less utility costs	Possibly more utility costs
Carson becomes a community center	Over exposure of older kids to younger kids
Exposure of older kids to younger kids (mentor program)	Demolition/remodel costs to complete building
SES could hold supplemental classes	Infrastructure cost

**b. Group 2**

Synopsis – One location but multiple buildings. PreK-5 in SES building, 6-8 in a new building on SHS site, 9-12 in SHS building. Athletics and bus garage move to CES site. Considerations to think about – What is the growth of Carson vs Stevenson?

Pros	Cons
Middle school could be done in phases	Loss of school in Carson
Easier to accomplish – add on to SES	Loss of long range savings
Efficiency of staff and resources	

\*Additional pros and cons discussed were the same as group 1.

**c. Group 3**

Synopsis – Keep the buildings currently in use and do repairs to bring them up to code. Switch SES and CES grades (K-5 to CES, 6-8 to SES).

Considerations to think about – Could CES site accommodate younger students and SES older students? Switch grades back (K-5 at SES, 6-8 at CES)?

Pros	Cons
Possibly the quickest to accomplish	Repairing minimal items could lead to bigger repairs and more costs
Minimal repairs could be cheapest	

- **SUMMER TO DO'S**

The District will complete a demographic study of both Carson and Stevenson. The architects draft a cost analysis of each group's plan.

- **NEXT MEETING**

There is no meeting scheduled at this time.