

1. Norms
  - a. Air grievances
  - b. Everyone participates (responsibility of chair)
  - c. Respect air time
  - d. Respect other peoples' opinions
  - e. Open minded – can your mind be changed
  - f. Empathy in listening
  - g. Speak your truth/mind
  - h. Ask the difficult questions
  - i. Don't make it/take it personal
  - j. Take risks
2. I'll feel like my part is valuable if....
  - a. Facilities solutions for district that are economical, equitable, comparable
  - b. What we come up with is focused on children and their needs (see with the eyes of a child)
  - c. Sort out MS – MS not in HS
  - d. People feel all voices are heard
  - e. Work of group/community is honored in future
  - f. Technology is integrated
  - g. Plan is created and all stakeholders are listened to
  - h. Personal ideas and thoughts are valued
  - i. If I can legitimize the process to the naysayers in the community
  - j. If I can educate myself so I can be a two-way communicator
  - k. We create safe places where kids want to come
  - l. I can be part of the positive future
  - m. Feel like the process and product is quality
3. Review of documents
  - a. What is the projected growth FTE – enrollment data, staffing
  - b. Factual docs of existing operational costs, how many kids can the site hold
  - c. Data/fact group
  - d. Assessment report – next meeting – Arch team – what is missing
  - e. Range – 5, 10, 15 years
  - f. What work has been done?
  - g. Facilities can bring a common purpose
  - h. What's in process 0-5 years?
4. Next meeting
  - a. Define current state – what's missing – Arch, Brian, Ed
  - b. -5 to 5 work – Brian
  - c. Long-term
  - d. Education state of
5. Meeting – what worked
  - a. Communication
  - b. Good dialogue

- c. Kept on track
  - d. Diversity
- 6. Meeting – what needs improvement
  - a. Keep in mind other talkers
  - b. Be brief/concise