

PROMOTION/RETENTION

The Board of Directors recognizes that the rate of physical, social, emotional, and academic growth varies among individual students. It is therefore essential that these individual growth characteristics be recognized and reviewed while making decisions concerning promotion or retention of students.

Upon successfully completing a year of study at a specific grade level, students will be promoted to the next grade for the ensuing school year.

Retention at the same grade level for the ensuing school year should only be considered in instances where there is a very strong likelihood that the student will benefit academically, socially, and emotionally.

The superintendent shall establish procedures which assure that students considered for retention will be assessed to determine the student's learning, development, and social characteristics. The procedures shall encourage effort on the part of the school district to find alternative intervention strategies which could assist the student in an attempt to alleviate the need for consideration of retention. These procedures must also provide that parents/guardians will be involved in review of this information and that they will be informed at least one (1) quarter in advance of any possible retention decision on the part of the school.

Cross References: Board Policy 2090

Program Evaluation

Adoption Date: 05.11.89

Revised: 11.13.08

Stevenson-Carson School District #303

Page 1 of 1