

HEALTH, FAMILY LIFE AND SEX EDUCATION

The District recognizes that the primary source for sex education is the student's parents and/or guardian. However, in certain settings, notably within the secondary environments, it becomes necessary to discuss sexually-related information. To meet the needs of both the students and their parents, the following procedures have been instituted for the purpose of implementing instruction of sexually related materials.

Criteria for Selection and Presentation of Instructional Material

1. Instructors are expected to place principle above personal opinion and reason above prejudice in the presentation of instructional materials dealing with sexual issues.
2. The instructor will ensure that all material shall be free of gender, racial, ethnic, religious, and personal bias.
3. The instructor will ensure that all materials shall be factually and medically accurate and that it represents the best quality available.
4. The instructor will ensure that all materials shall be presented with sensitivity and objectivity, setting a standard for mature and responsible dialogue.

Approval of Instructional Materials: Responsibilities

1. The instructor will meet with the building principal and review all material before presenting to students for the first time. If the material does not significantly change in either its content or presentation, additional reviews may not be necessary.
2. All lessons dealing with sexually-related material will be outlined in a detailed and complete lesson plan. This lesson plan shall be a required part of the discussion with the building principal and shall be subject to approval. Materials shall relate to specific content and shall be aligned with the District curriculum guide.
3. All approved lessons dealing with sexual issues shall be announced to students at least three (3) days prior to the actual lesson. A copy of the approved lesson plan shall be sent home along with a permission form requiring parental approval. Only students returning parental approval forms shall be allowed to participate in the lesson. The instructor shall be available to discuss the material with any parent prior to the lesson.
4. Appropriate alternate material shall be available for any student who either chooses not to participate or whose parents have not signed a permission form.