

Long Range Facilities Planning Committee

Members:	Karen Douglass	Jeremy Schultz	Andrew Kelly
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	Rob Farris	Kristen Waymire	Keith Chamberlain
	Josh Duffus	Dan Mitchell	John Mobley
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- The first three meetings were spent discussing the purpose of the committee, the state of the district facilities, and what is the current/future impact our facilities have/could have on education.

- Starting the hard work during the fourth meeting.

We broke into three groups to take our previous discuss and come up with an idea what our district could look like in the future. At this time, we did not want people to put financial or boundaries on their ideas. There were great discussions and three concepts came together. The last meeting we began to look at the pros and Cons of each idea. Over the summer, the architects and I will begin to look at general costs, arrange for a demographic study, put together an education plan and investigate grants to address some projects that could be funded to support the plan.

- The Concepts

a. Group 1

We would like to see a single campus (K-12) at the SHS site. Pre K-5 would be in one wing and 6-12 would be in another wing (possibly two stories). It would be completed in phases. The shared facilities would keep costs lower (shared kitchen, library, offices, arts, PE, shared staffing). The bus garage and admin buildings would move to the SES site along with Preschool and Head Start. The athletics would move to Carson where there could be a full athletics facility.

Synopsis – All grades on SHS site. Two story building. K-5 on one floor, 6-12 on other floor. Athletics move to CES site. Admin, bus garage, preschool move to SES site.

Considerations to think about – How does Stevenson and Carson feel about their schools? We would need to have community partnerships.

Pros	Cons
Shared resources between grades	Organization – how to accomplish idea
Utilization of staff to maximum efficiency	Transportation of students to CES site for sports
Community hub – performing arts, additional gym	Parking
Minimize student transitions in regards to transportation	Carson loses their school

Possibly less utility costs	Possibly more utility costs
Carson becomes a community center	Over exposure of older kids to younger kids
Exposure of older kids to younger kids (mentor program)	Demolition/remodel costs to complete building
SES could hold supplemental classes	Infrastructure cost

b. Group 2

We would like to see one location in Stevenson for all the grades but have multiple buildings (Pre K-5 in one building, 6-8 in a second building, 9-12 in the 3rd building). The transportation buildings would be moved to Carson and the athletic fields would still be used in Carson. It could be flexible enough that there could be some community use areas as well. It would be improved in phases. We would like a multi-purpose gym set up and a performing arts area that would be open to community use (theater companies, live music, etc.). There could be some flexibility in the sizes. We would like to see improvements to SHS that fit with the “one campus” concept (bringing the outdoors in). Integrating alternative energy into the facilities would help bring costs down. We would need new traffic patterns for busses and parents. We would like a welcoming but secure entryway.

Synopsis – One location but multiple buildings. PreK-5 in SES building, 6-8 in a new building on SHS site, 9-12 in SHS building. Athletics and bus garage move to CES site.

Considerations to think about – What is the growth of Carson vs Stevenson?

Pros	Cons
Middle school could be done in phases	Loss of school in Carson
Easier to accomplish – add on to SES	Loss of long range savings
Efficiency of staff and resources	

*Additional pros and cons discussed were the same as group 1.

c. Group 3

We would like to see three buildings but not necessarily on the same campus. The “same campus” concept could be a 20-25 year possibility, but for now, update and remodel the existing buildings. Grades K-5 would be at CES. Some improvements we would like to see would be an updated library and cafeteria. Adding a tech space is another improvement, in either one location or multiple locations, and having the ability to have tech in all the classrooms. The playground would need to be for all ages and covered. It would need updated parking and traffic patterns, as well as updated security. Grades 6-8 would be at the current SES location. It would need an improved and larger cafeteria. The gym would need updated to regulation size. It would need a bigger library and media area. Adding a lab space, a common space/student center, locker rooms, and field spaces are all improvements listed. Grades 9-12 would be at the current SHS location. It has good locker rooms but would need updated fields and outdoor spaces. We would like to see designated science areas as well as CTE (shop/voc/trade) areas and tech labs. Home Ec would be a great addition as well as improving the auditorium (band room, stage, acoustics). Making each building energy efficient is also on the improvement list.

Synopsis – Keep the buildings currently in use and do repairs to bring them up to code. Switch SES and CES grades (K-5 to CES, 6-8 to SES).

Considerations to think about – Could CES site accommodate younger students and SES older students? Switch grades back (K-5 at SES, 6-8 at CES)?

Pros	Cons
Possibly the quickest to accomplish	Repairing minimal items could lead to bigger repairs and more costs
Minimal repairs could be cheapest	

- Meetings will begin again in September and a community Round Table will be schedule on October 9 to listen to the proposals and gather additional input.

