

EVALUATION OF THE BOARD

The Board shall evaluate its performance in terms of its four major functions:

1. Vision: The Board shall demonstrate its responsibility for providing a community vision of its schools by:
 - A. Working with the community to determine the District's educational program and what students need to know and be able to do;
 - B. Formulating educational goals based on these community expectations and the needs of students;
 - C. Encouraging leadership, instruction and assessment, and curriculum development activities directed toward goals; and
 - D. Annual reviewing the District's progress and direction against its vision.

2. Structure: The Board shall demonstrate its responsibilities for establishing an organizational structure by:
 - A. Enacting policies that provide a definite course of action.
 - B. Monitoring the implementation of policies;
 - C. Employing qualified staff;
 - D. Reviewing proposed labor agreements, staffing recommendations, and staff evaluations;
 - E. Formulating budgets; and
 - F. Working to ensure a healthy learning and working environment that supports continuous improvement.

3. Accountability: The Board shall demonstrate accountability by:
 - A. Reviewing budget proposals, revenues, and expenditures;
 - B. Approving materials, equipment, and/or methods consistent with goals;
 - C. Requiring and monitoring periodic evaluations of school programs;
 - D. Reviewing building and grounds maintenance and needs;
 - E. Reviewing transportation services and other support services; and
 - F. Initiating and reviewing internal and external audits.

4. Advocacy: The Board shall advocate for education and on behalf of students and their schools by:
 - A. Keeping the community informed about its schools;
 - B. Participating in school and community activities; and
 - C. Encouraging citizen involvement in the schools.