

- Positive
 - HS Library
 - Elementary remodel
 - HS Gym
 - Football field/layout
 - Shops – wood, auto
 - Sports programs
 - Layout of middle school – WREC
 - Like auditorium/gym
- Deficiencies
 - Track (~15 years ago)
 - Tennis courts
 - Roofing (~20 years ago)
 - Siding
 - Buildings (~50 years ago)
 - Flooring (carpet)
 - Parking lots
 - Gyms
 - Elementary (cafeteria – kids eating in classrooms)
 - Tennis courts near pool
 - No lock on kiln
 - Security
 - Drugs in schools
 - Integrate patrols
 - HS locker rooms
 - Lighting around schools
- Hallways updated
- HS 9-12 only, reopen middle school
- Carson Elementary remodeled
- Updated Carson playground (less little kid stuff)
- STEM program/chem lab/home ec class
- Garden program/greenhouse
- Better busing programs
- Pool programs – all kids, learn to swim (team, water polo, lessons)
- Solar panels
- Metal detectors
- Baseball fields (240 kids)
- Multi use sports facility
- Preschool facility/head start
- Performing arts facility
- Outdoor batting cages
- Better practical experience (office)

- Lockdown system
- Most hands on programs – trades, culinary
- Running start onsite
- Breakfast (3 square meals)
- Better improved facilities to provide better educational experience – classrooms, trades, extracurricular, running start
- Positive
 - Well maintained bldgs.
 - Nice gymnasium
 - CES gym usage (community)
 - Aesthetics of Gorge
 - Cross-age SHS – SES
 - Swimming pool
 - Track/ballfields
 - Technology
- Deficiencies
 - @ capacity w/ 3 bldgs (not WREC)
 - Surveillance
 - CES needs refurbished
 - Security CES/SHS/WRMS – entry controls
 - If we lose WREC – no gym/theater – athletics and arts
 - CES ground maintenance
 - Separate MS/HS kids
 - Staff and student ratios
 - High needs students and facilities usage
 - Busing: ridership on the floor
 - HS lot asphalt
 - Football field – goose poop and swamp
 - Track delaminate
 - Library use – quiet zones
- Tours of facilities
- 10 years
 - Safety yes but not “prison looking”
 - Security/doors propped open
 - Exterior entrance to building
 - Controlled card access to lot/building
 - Visibility of students and staff
- Instructional arrangement – best learning environment
 - Multipurpose and flexibility
 - Quiet zone
 - Shared classes/group
 - Natural light
 - Open area “space” – sound barrier between rooms
 - Outside “space” for classes

- Technology
 - Coordinate w/ local businesses – shared learning
 - Building access control
 - Door security entry
 - Flexibility to expand
 - Virtual reality learning – interactive 360* world
- Longevity
 - Create facility to rent out/future projections
 - Too poor to buy cheap
 - Durable materials – resiliency solar/wind/grey water
 - Sustainability and thriving (improving)
- Efficiency – marketing education opportunities
- Clause in Insitu lease to offer internships to SHS kids or co-op learning w/ faculty
- Configurations
 - 7/8 back to WREC
 - County options for PreK and classroom space
 - K-2/3-5/6-8/9-12 = 4 buildings
- Campus concept – If WRMS and SHS stay together, WRMS needs identity and space, keeping ability for teachers to collaborate and share resources.
- If enrollment stays around 900 we need to get down to 2 campuses to realize real economic benefits.
- 5-10 years – better/more technology for instruction and classroom resources
- More energy efficiencies
- More field and gym space – SES and CES need full size gym. Any new gyms need to be full size w/ seating.
- Full size sports complex – indoor fields, courts, pool, weight room, etc – encourage community access
- Performing arts center/auditorium – audio visual (technology)
- Open concept – flexible design – scaleable
- SES – green, efficient, open fresh Gorge feel continue – take advantage of our Gorge views
- Building approach to deal with traffic grid lock for safety and ease of drop off and pick-up
- Buildings should address codes as well as school violence situations – balance – entrances should be secure
- Reinvigorate school pride – entrances, trophy cases, show off accomplishments
- New design will increase pride, collaboration community pride
- Adulting life classes as part of curriculum
- Keep CTE and build on it – CAD, 3-D print, etc
 - Emphasis on trades – software, machine shops, current curriculum
- Multi/tech center – maybe this is what a 21st century library
- Build library well for meetings as well as learning – more student centered learning
- Continue meal program