

- Configuration
 - K-5 SES
 - 6-8 Middle (WREC)
 - 9-12 High School
- Residential development on some property
- Middle schoolers in high school has draw backs
 - Some students are okay
 - Configuration for middle school if multi-grade
 - Teachers are having 6th grade think middle school
- County student population is going down – plan for population
- Skamania and Mill A join district – would new facility attract?
- Technology – parents want more staff using b/c kids are tech savvy
 - Appropriate use for students
- Configuration – centralize athletic practice and games to central location
 - Better for parents and supervision
- Schools in one area for efficiency
 - Bus, food, staffing
- Need maps of available property
- Admin facilities should be part of a school building
- Safety would benefit by centralization
- Indoor practice facilities (baseball)
- Two story could be a way to access more space
- New building could attract families
- Continuity of mascots – who we are and our identity
 - Unify? Kids wear bulldogs.
- CES – not inviting
 - Entrance
 - Poor parking
 - Poor heating/ventilation/cooling
 - Cross parking lot to playground
 - Dark back parking lot
 - Dug outs – out
 - U shape configuration separation from building
 - More light and windows
- CAD, C&C, 3D – career exploration
- Electronic tech – music, computer sciences
- Secondary needs choir
- College in the school
- Longevity one campus
 - Curriculum, grade spans, multi function
- Tech center/CTE
- Mentor student modeling/tutoring

- Adults attending evening classes
 - Extra stipend for teachers
 - Community partnership – art, music, shop
- Central campus – support volunteers
- How is preschool part of long term plan
- Alternative school option for secondary
- Centralized location would support staff
- Room for garden and agricultural connection
- Outdoor spaces (with shelter for rain)
- Better food options in district – more options
- 2 story efficiency
- Community board in Carson and Stevenson – businesses and schools
- Community based support
 - Christmas program
 - Senior boards
 - Fundraisers – cheerleaders
 - K-6 volunteers – same set of parents, bring community into the schools
- Act globally, think locally
- Safety
 - Exterior entrances SHS
 - Windows at WRMS/SHS
 - Lockdowns – procedure run/fight/hide
 - Facility to address the issues
 - Doorknob – key/push button/control access central
 - Buses
- Instructional and configuration
 - K-6 in both S & C
 - K-5 SES
 - 6-8 WRMS
 - 9-12 SHS
 - Leadership skills
- Environment
 - Older kids mentor younger
 - Blended learning
 - Open common area for classes to meet or do large projects
 - Feel safe but welcomed
 - Open and light
 - Discipline
 - Centralized campus
- Technology
 - Reconfigure
 - Core facility that could be changed
 - “Green” solar, grey water (rock creek)

- Renewable energy: wind/solar/biomass/battery that would evolve in energy source – STEM, south side hill by pool
- Keep up! Skype or Zoom
- District – more support for IT dept
- Upgraded/computerized stuff – new industry level professional
- Robotics class
- 3D printer
- Longevity
 - Build our community base staff, students, family
 - Maintain

NEEDS

- SHS – track, tennis
- All buildings – roofing, siding, flooring, asphalt

PROUD

- Gym
- Track
- HS/SES library
- STE programs
- Office welcoming
- Pool facility
- Lewis & Clark

DEFICIENCIES

- Theater/stage
- Football field
- 2 elementary schools 5 miles apart
 - Travel time – ½ hour to 1 hour
 - Wifi like Insitu to be productive
- Bus routes – Stabler pickup on highway, half full buses
- Lockers – smell/appearance
- Hallways and gym area
- Desks and chairs broken
- Windows dangerous
 - Unable to exit
 - Lockdown/hazards
 - Kids cut on sharp corners
- A/C
- Swim lessons for students