A MESSAGE FROM THE SUPERINTENDENT

With a district motto of “Children First,” it’s no surprise we are committed to providing each and every student with an excellent education. We have high expectations of our students and staff to always do the best we can do. Which is why we are doing a review of our successes and areas where we have opportunities for growth with the support of OSPI (Office of Superintendent of Public Instruction).

Our assessment scores show us that we have some work to do. With the help of OSPI and Educational Service District (ESD) 112, we’ve put together a coordinated support team to look closely at the data and develop strategies for improvement.

There is nothing more important to us than creating a safe, positive learning environment for our students and helping them to lead happy, successful lives. Thank you for entrusting us with your children.

Sincerely,

Karen Douglass, Superintendent
douglassk@scsd303.org

OUR VISION

We believe that students will thrive in an environment where staff, parents, and community partner to nurture a passion for lifelong learning. Through these relations, students will grow academically and experience success in school and beyond.

BOARD OF DIRECTORS

Bradley Liedtke, Chair
David Allen
Farley Dudley
Larry Karppinen
Sandy Vigil

John Dempster – Student Representative
Jessica Zeigenfuss – Student Representative

CONTACT US

Stevenson-Carson School District
350 NW Bulldog Drive
PO Box 850
Stevenson, WA 98648
(509) 427-5674 • scsd303.org

NOTICE OF NONDISCRIMINATION

Stevenson-Carson School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator: Karen Douglass; Section 504/ADA Coordinator: Karen Douglass; Civil Rights Compliance Coordinator: Karen Douglass
2017-18
Revenues & Expenditures

Our fiscal year begins September 1 and ends August 31.

State Funds
$8,368,702
65.8%

Federal Funds
$1,984,513
15.6%

Local Taxes & Fees
$2,355,736
18.5%

TOTAL REVENUE
$12,708,951

State
Funding revenues allocated by the state based upon enrollment and the work experience of the certificated (teachers) staff

Federal
Special Education, Career & Technical Education, Title I, Title II, USDA Commodities

Local Taxes & Fees
Collection of maintenance and operations levies approved by voters, as well as fees and monies collected from other entities

Basic Education
Covers most salaries & benefits, materials and professional development

Support Services
Operational expenditures for all programs including student transportation and building maintenance

Community Services
Supports community education & activities

Career & Tech Ed.
Middle and high school work-readiness courses

Other Instruction
Title I, Learning Assistance, bilingual programs, class size reduction and Highly Capable program spending

Special Education
Cost of educating special needs students (contracted through ESD 112)

TOTAL EXPENDITURES
$12,096,500

Basic Education
$6,392,180
52.8%

Support Services
$3,150,659
26.0%

Community Services
$148,760
1.2%

Career & Tech Ed.
$372,799
3.1%

Other Instruction
$789,396
6.5%

Special Education
$1,242,706
10.3%
District Data

GRADUATION RATE

2016 (4-YEAR RATE) 2017 (4-YEAR RATE)

STEVENSON-CARSON 79% 79%
WA STATE AVERAGE 82% 79%

UNEXCUSED ABSENCE RATE

0.65%

OUR STUDENTS
915 ENROLLED (OCT. 2017)

OUR TEACHERS

53 CLASSROOM TEACHERS
15.2 AVERAGE YEARS OF TEACHING EXPERIENCE

Teachers with at least a Master's Degree 71.7%

STUDENTS WHO QUALIFY FOR FREE/REDUCED LUNCH

STUDENTS IN SPECIAL PROGRAMS

17.7% Special Education
2.3% English Learners
3.8% Section 504
0.8% Migrant
45.2%

2018 STATE ASSESSMENT DATA

% OF STUDENTS MEETING STANDARD

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<th>Grade</th>
<th>3rd</th>
<th>4th</th>
<th>5th</th>
<th>6th</th>
<th>7th</th>
<th>8th</th>
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<td>38.4</td>
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<td>-</td>
<td>39.3</td>
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<td>-</td>
<td>31.8</td>
<td>-</td>
<td>45.3</td>
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This information is also available at reportcard.ospi.k12.wa.us.