Report to Our Community

2018-19 School Year
With a district motto of “Children First,” it’s no surprise we are committed to providing each and every student with an excellent education. We have high expectations of our students and staff to always do the best we can do, which is why we are doing a review of our successes and areas where we have opportunities for growth with the support of OSPI (Office of Superintendent of Public Instruction).

Our assessment scores show us that our work is making a difference! Our 10th grade students exceeded the state average on their English Language Arts state assessment. With our partners at OSPI and Educational Service District (ESD) 112, we’ve put together a coordinated support team to look closely at the data and develop strategies for improvement.

There is nothing more important to us than creating a safe, positive learning environment for our students and helping them to lead happy, successful lives. Thank you for entrusting us with your children.

Sincerely,

Karen Douglass, Superintendent
douglassk@scsd303.org
2018-19
Revenues & Expenditures

Our fiscal year begins September 1 and ends August 31.

**Total Revenue**
$14,356,737

- **State Funds**
  $9,824,826 (68.4%)

- **Federal Funds**
  $1,854,045 (12.9%)

- **Local Taxes & Fees**
  $2,677,866 (18.7%)

**Total Expenditures**
$13,958,625

- **Basic Education**
  $7,674,191 (55.0%)

- **Support Services**
  $3,315,552 (23.8%)

- **Community Services**
  $158,877 (1.1%)

- **Career & Tech Ed.**
  $394,108 (2.8%)

- **Other Instruction**
  $975,327 (7.0%)

- **Special Education**
  $1,440,570 (10.3%)

**State**
Funding revenues allocated by the state based upon enrollment and the work experience of the certificated (teachers) staff.

**Federal**
Special Education, Career & Technical Education, Title I, Title II, USDA Commodities, SRS

**Local Taxes & Fees**
Collection of maintenance and operations levies approved by voters, as well as fees and monies collected from other entities.

**Basic Education**
Covers most salaries & benefits, materials and professional development.

**Support Services**
Operational expenditures for all programs including student transportation and building maintenance.

**Community Services**
Supports community education & activities.

**Career & Tech Ed.**
Middle and high school work-readiness courses.

**Other Instruction**
Title I, Learning Assistance, bilingual programs, class size reduction and Highly Capable program spending.

**Special Education**
Cost of educating special needs students (contracted through ESD 112).
District Data

GRADUATION RATE

STEVENSON-CARSON 2018-19 REPORT

2018 (4-YEAR RATE)  2019 (4-YEAR RATE)

80.9%  80.5%  80.9%  76.5%

STEVENSON-CARSON

WA STATE AVERAGE

GRADUATION RATE

80.9%  80.5%  80.9%  76.5%

2018 (4-YEAR RATE)  2019 (4-YEAR RATE)

STEVENSON-CARSON

WA STATE AVERAGE

OUR STUDENTS

953 ENROLLED (OCT. 2018)

51% 49%

STUDENTS WHO QUALIFY FOR FREE/REDUCED LUNCH

953 ENROLLED (OCT. 2018)

STUDENTS IN SPECIAL PROGRAMS

19.0% Special Education

3.4% English Learners

5.2% Section 504

1.2% Migrant

American Indian/Alaska Native

0.5%

Asian

0.3%

Black/African American

14.2%

Hispanic/Latino

5.4%

Two or More Races

0.1%

Native Hawaiian/Pacific Islander

77.8%

White

53.4%

HIGH SCHOOL STUDENTS COMPLETING A DUAL CREDIT COURSE

23.5%

2019 STATE ASSESSMENT DATA

% OF STUDENTS MEETING STANDARD

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<tr>
<th>Grade</th>
<th>3rd</th>
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<td>39.4</td>
<td>46.4</td>
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OUR TEACHERS

- 55 CLASSROOM TEACHERS
- 15 AVERAGE YEARS OF TEACHING EXPERIENCE

Teachers with at least a Master's Degree

60%

This information is also available at reportcard.ospi.k12.wa.us.